## Stacking your Deck: Standards and Course Development?

The uniqueness of your district and program may influence the number of hands you can play to implement numerous courses. Is your current poker hand good enough to stay in the game?

| 1. | Ace High Card           | Example: We offer a Business Communications course  |         |
|----|-------------------------|---|---------|
| 2. | 2 8 A A 10<br>2 4 4 4 0 | Example: The Business Communications course is aligned to the Business Communications standard.   | primary |
| 3. | TWO PAIRS               | Example: The Business Communications course is aligned to the Business Communications standard and supports standards within  |         |
| 4. | THREE OF A KIND         | Example: The Business Communications course is aligned to the Business Communications standard, supports standards within the is articulated with my local technical college. | •       |
| 5. | STRAIGHT                |   |         |
| 6. | 3 6 9 Q K<br>+ + + + +  |   |         |
| 7. | 8 8 K K FULL HOUSE      |   |         |
| 8. | FOUR OF A KIND          |   |         |
| 9. | STRAIGHT FLUSH          |   |         |
|    | AKDJIO                  |   |         |

Equivalency with ELA; connection to school work-based learning; students earn

industry certifications; connection to DECA/FBLA activities; students have developed program of study

within a pathway based on their career interest and inventories